MISSISSIPPI STATE UNIVERSITY – STARKVILLE BACCAULAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

Detailed Report of AS4(B) for the Council on Social Work Education

FOR ACADEMIC YEAR 2023-2024

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| --- | --- | --- | --- | --- |
| COMPETENCY | COMPETENCY BENCHMARK | PERCENTAGE ACHIEVING BENCHMARK  n=22 | | |
|  |  | Field Instructor Rating of Competencies at the Behavior Level  (Minimum % Achieving at the Behavior Level) | Field Coordinator Rating  of Competencies at the Behavior Level  (Minimum % Achieving at the Behavior Level) | Aggregate of students achieving benchmark across FI and FC Ratings  of Competencies at the Behavior Level |
| Competency 1: Demonstrate Ethical and Professional Behavior | 80% of students  Rating of 3 or higher | 100%  (100%) | 96%  (86%) | **98%** |
| Competency 2: Engage Diversity and Difference in Practice | 80% of students  Rating of 3 or higher | 100%  (100%) | 85%  (55%) | **92%** |
| Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice | 80% of students  Rating of 3 or higher | 100%  (100%) | 100%  (100%) | **100%** |
| Competency 4: Engage In Practice-informed Research and Research-informed Practice | 80% of students  Rating of 3 or higher | 100%  (100%) | 89%  (82%) | **95%** |
| Competency 5: Engage in Policy Practice | 80% of students  Rating of 3 or higher | 100%  (100%) | 100%  (100%) | **100%** |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | 80% of students  Rating of 3 or higher | 98%  (95%) | 89%  (77%) | **93%** |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities | 80% of students  Rating of 3 or higher | 100%  (100%) | 93%  (77%) | **97%** |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities | 80% of students  Rating of 3 or higher | 100%  (100%) | 98%  (90%) | **99%** |
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 80% of students  Rating of 3 or higher | 100%  (100%) | 81%  (64%) | **91%** |

**Student Outcomes of Component Behaviors for Academic Year 2023-2024**

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| --- | --- | --- | --- | --- | --- |
| **OUTCOMES**  n = 22 | **COMPETENCY DEFINED** | | | **STUDENT ACHIEVEMENT** | |
| **Assessment Measurement** | **Competency Benchmark** | **Measurement**  **Benchmark** | **Percentage Achieving Benchmark for**  **Academic Year**  **2023-2024** | **Median Rating for**  **Academic Year**  **2023-2024** |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | | | | | |
| ***1A:*** Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 95.5% | 4 |
| ***1B:*** Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***1C:*** Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***1D:*** Use technology ethically and appropriately to facilitate practice outcomes | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 86.4% | 4 |
| ***1E:*** Use supervision and consultation to guide professional judgment and behavior | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Competency 2: Engage Diversity and Difference in Practice** | | | | | |
| ***2A:*** Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***2B:*** Present themselves as learners and engage clients and constituencies as experts of their own experiences | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 55% | 4 |
| ***2C:*** Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | | | | | |
| ***3A:*** Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3.5 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***3B:*** Engage in practices that advance social, economic, and environmental justice | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Competency 4: Engage In Practice-informed Research and Research-informed Practice** | | | | | |
| ***4A:*** Use practice experience and theory to inform scientific inquiry and research | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 90.9% | 4 |
| ***4B:*** Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 81.8% | 3 |
| ***4C:*** Use and translate research evidence to inform and improve practice, policy, and service delivery | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 95.5% | 4 |
| **Competency 5: Engage in Policy Practice** | | | | | |
| ***5A:*** Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***5B:*** Assess how social welfare and economic policies impact the delivery of and access to social services | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***5C:*** Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3.5 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3.5 |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | | | | | |
| ***6A:*** Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***6B:*** Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 95.5% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 77.3% | 4 |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | | | | | |
| ***7A:*** Collect and organize data, and apply critical thinking to interpret information from clients and constituencies | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 95.5% | 4 |
| ***7B:*** Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***7C:*** Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***7D:*** Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3.5 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 77.3% | 3 |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | | | | | |
| ***8A:*** Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 90.5% |  |
| ***8B:*** Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3.5 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***8C:*** Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***8D:*** Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3.5 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***8E:*** Facilitate effective transitions and endings that advance mutually agreed-on goals | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | | | | | |
| ***9A:*** Select and use appropriate methods for evaluation of outcomes | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3.5 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 76.2% | 3 |
| ***9B:*** Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3.5 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 100% | 4 |
| ***9C:*** Critically analyze, monitor, and evaluate intervention and program processes and outcomes | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 85.7% | 3 |
| ***9D:*** Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels | **Field Instructor Rating** | **80%** | **3 (Scale 1-4)** | 100% | 3.5 |
| **Field Coordinator Rating** | **80%** | **3 (Scale 1-4)** | 63.6% | 4 |